



Majors & Prehealth

Health Professions Advising
2019-20

Keep in Mind...

- This resource has been created to help Princeton undergraduates to visualize how courses required for different concentrations interact with the premed/prehealth requirements and overall graduation timeline.
- We strongly encourage students to talk with advisers and mentors who may be able to provide personalized perspective, such as:
 - Directors of undergraduate studies in academic departments of interest
 - Residential college deans/directors of studies
 - Faculty advisers
 - Peer academic advisers
 - HPA advisers

Keep in Mind...

- Each sample schedule represents one of many ways to complete requirements for each concentration. Work with faculty in your department of interest to create a plan that fits your needs.
- The highlighted courses have been popular with past Princeton prehealth students. This does not imply that HPA recommends or requires that you take these courses. Take the electives that best fit your interests and academic goals.
 - HPA recommends additional MOL/EEB courses for non-science concentrators, for a total of at least 10 science/math classes (preferably 11+)
- The prerequisites listed here represent the courses most common to medical school admission requirements. Double check schools of interest for their specific requirements.



HARVARD
MEDICAL SCHOOL

“Demonstrate aptitude in the biological and physical sciences during their undergraduate years, but not to the exclusion of the humanities and social sciences. A study at Harvard Medical School has shown that students are successful in their medical studies regardless of undergraduate concentration, providing that they have had adequate science preparation. Students are urged to strive for a balanced and liberal education rather than specialized training. No preference is given to applicants who have majored in the sciences over those who have majored in the humanities.”

Yale SCHOOL OF MEDICINE

“The Admissions Committee has no preference as to a major field for undergraduate study and leaves this decision to students with the advice that they advance beyond the elementary level in the field of their choice rather than pursue an undirected program. A liberal education is the supporting structure for graduate study, and must encompass understanding of the humanities, arts, and society as well as the scientific foundations of technology and civilization. The student of medicine enters a profession closely allied to the natural sciences and must be prepared to cope with chemistry and biology at a graduate level.”

University Requirements & Premed

Prehealth Requirements	AB Gen Ed Requirements	BSE Gen Ed Requirements
MOL 214 + EEB 211	STL	STL
CHM 201 + 202	STL	STL
CHM 301 + 302/304	STL	STL
MOL 345	STN	STN
PHY 101/103 + 102/104/108	STL	STL
MAT 103 + Stats	QR	QR
2 Semesters English/Literature	WRI Lit course – LA/EC	WRI Lit course – LA/EC
PSY / SOC (for MCAT prep)	2 SA	Six additional courses in humanities & social sciences (across at least four distribution areas)
	1 EM	
	1 EC/LA	
	1 HA	
	Language	

By taking the prerequisites, you can fulfill one LA/EC (depending on the course), plus STL/STN and QR gen ed requirements.

Many SA courses include materials from the PSY/SOC portion of the MCAT.

Prerequisites for other Health Professions

	Gen Chem	Organic Chem	Biochem	Biology	Anat & Phys	Physics	Math	Other
Dental (DDS, DMD)	✓	✓	✓	✓		✓	some	
<u>Veterinary</u> (DVM, VMD)	✓	✓	✓	✓		✓		
<u>Optometry</u> (OD)	✓	1 sem	some	✓	some	✓	stats	microbio, psyc
Nurse Prac, (DPN)	some				many		stats	microbio, psyc
<u>Pharmacy</u> (Pharm D)	✓	✓	some	✓	✓	some	✓	microbio, econ
<u>Physician Assistant</u> (MS)	✓	some	some	✓	some	some	some	
<u>Physical Therapy</u> (DPT)	✓			✓	✓	✓	stats	psyc

<https://hpa.princeton.edu/explore-health-professions> for more

Majors & Premed Overlap

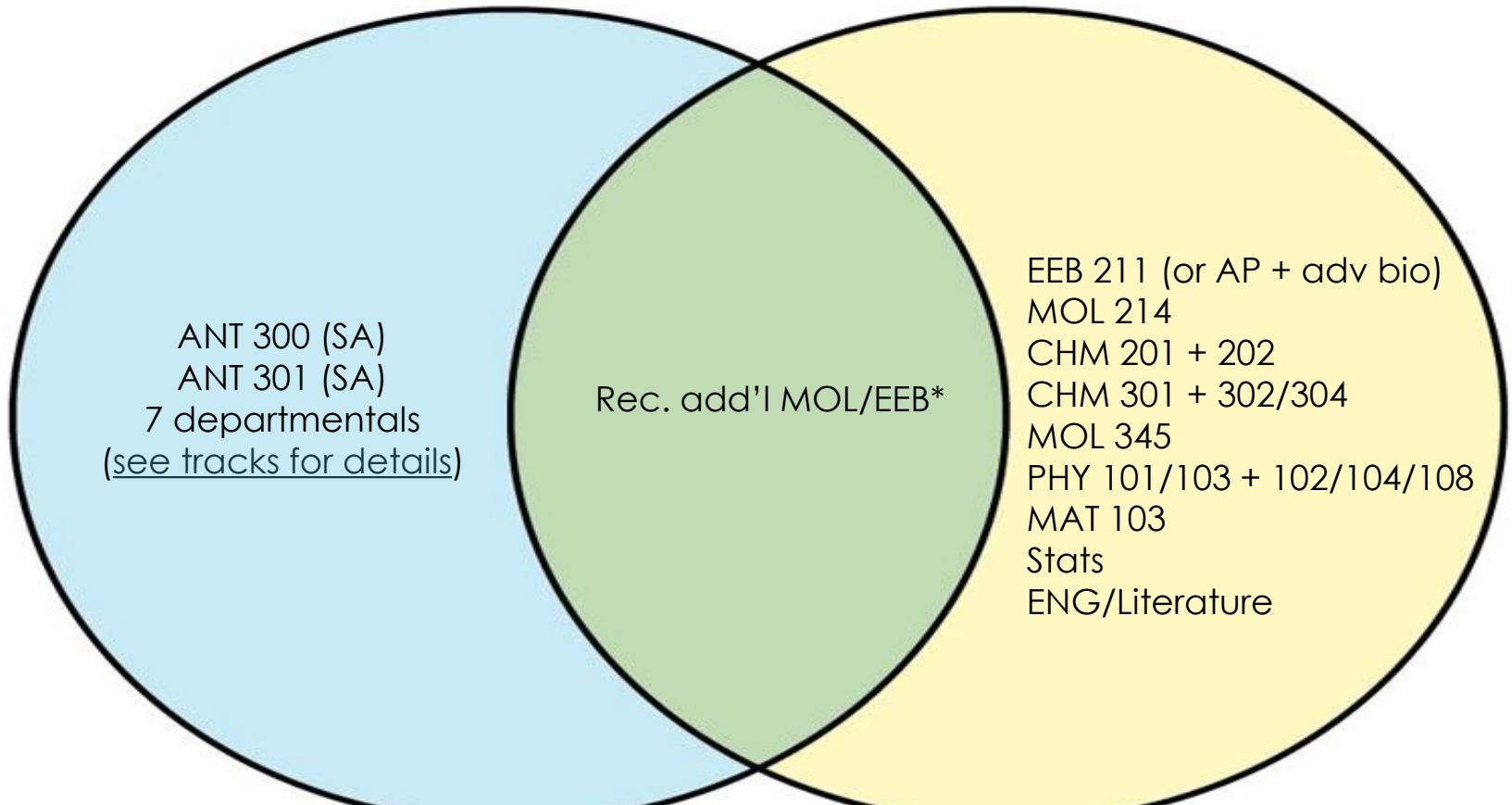
Dept	Major only	Major + Premed	Premed only	Total	Comments
<u>ANT</u>	9		12	21	ANT requirements likely to fulfill SA, EM, EC gen eds
<u>CBE</u>	16	10	3	29	
<u>CHM</u>	6	8	4	18	
<u>COS AB</u>	12	2	10	24	
<u>COS BSE</u>	13	2	10	25	
<u>EEB</u>	6	10	2	18	
<u>ECO</u>	11	1	11	23	ECO requirements likely to fulfill SA gen eds
<u>MOL</u>	5	11	2	18	
<u>NEU</u>	10	5	7	22	
<u>PSY</u>	10	2	10	22	PSY requirements likely to fulfill SA, EC gen eds
<u>SOC</u>	8	1	11	20	SOC requirements likely to fulfill SA gen eds
<u>WWS</u>	14	1	11	26	WWS requirements likely to fulfill HA, SA gen eds

Anthropology

**Courses required for
ANT only (9)**

**Courses that are ANT +
premed reqs (0*)**

**Courses that are
premed only (12+)**



*It may possible to take science courses as cognates depending on the track and course. Discuss the approval process with the ANT Director of Undergraduate Studies.

Consult with the department to
discuss your specific course plans!

ANT Sample Schedule

	Fall	Spring
Frosh (8)	CHM 201 MAT 103 ANT Departmental 1 Language 1	CHM 202 MOL 214 WRI Language 2
Soph (9)	CHM 301 EEB 211 ANT Departmental 2 Gen Ed Elective (LA)	CHM 302/304 Stats ANT Departmental 3 [ANT 240* – EM] Open Elective Open Elective
Junior (8)	MOL 345 PHY 101 ANT 300 (SA) ANT Departmental 4 JP	PHY 102/108 ANT 301 (SA) ANT Departmental 5 [ANT 206* – EC] ANT Departmental 6 JP
Senior (6)	ANT Senior Seminar Open Elective ENG/Literature Open Elective (HPA rec MOL/EEB)	Open Elective (HPA rec MOL/EEB) Open Elective Thesis (2)

*courses popular with prehealth students

ANT Highlighted Departmentals

- ANT 206 / EEB 306 – Human Evolution (EC)
- ANT 215 / EEB 315 – Human Adaptation
- ANT 240 – Medical Anthropology (EM)
- ANT 305 – Psychological Anthropology
- ANT 309 – Forensic Anthropology and Urban Bodies (SA)
- ANT 310 – Fundamentals of Biological Anthropology (EC)
- ANT 331 – Sensory Anthropology (EC)
- ANT 360 – Ethics in Context: Uses & Abuses of Deception & Disclosure (EM)
- ANT 380 / GHP 350 – Critical Perspectives in Global Health
- ANT 403 – Race and Medicine (EM)
- ANT 442 – Death, Aging, and Mortality (EC)
- ANT 461 – Disability, Difference, and Race (EM)
- Pre-Approved Medical Anthropology Electives List

Sample ANT Prehealth Theses

- “An Artifact of Social and Political Control”: An Anthropological Evaluation of HPV Vaccination Strategies in the United States and Australia
- Bolivians In Brazil: The Interface Of Culture, Race, and Health in an Immigrant Community Of Sao Paulo
- Competing Discourses: Diabetes and the Narrative of First Nations Identity
- Cultivating Agents Of Change: Individual And Community Resilience In Chicago’s Teen Health Council
- A Disease in Disguise: Addressing the Stigma of HIV/AIDS and Its Repercussions in Healthcare
- An Ethnography of Care: Reclaiming Dignity for Boston's Chronically Homeless
- The Fruit of Their Labor: Placentophagia and Embodied Meaning-Making Among American Women
- Imagining Partnerships: An Ethnography of Community Health Workers in a Global Health Intervention in Sierra Leone
- Navigating Uncertainty: Negotiations On The Care Of Extremely Preterm Infants
- The Tick(ing) Time Bomb: Temporality and Morality in the Care of Late-Stage Lyme Disease Patients
- Transience And The Lives Therein: An Ethnography Of Global Health And Care In Sierra Leone
- Weighty Matters: The Bioethics and Reclamation of Fat and the Doctor-Patient Relationship

ANT: Additional Resources

Undergraduate Announcement:

ua.princeton.edu/academic-units/department-department-anthropology#

Department website:

anthropology.princeton.edu/undergraduate-program/majoring-anthropology

Compare Anthropology Tracks:

anthropology.princeton.edu/undergraduate/tracks/compare

Independent work guide:

anthropology.princeton.edu/undergraduate/student-independent-work

HPA Peer Advisers:

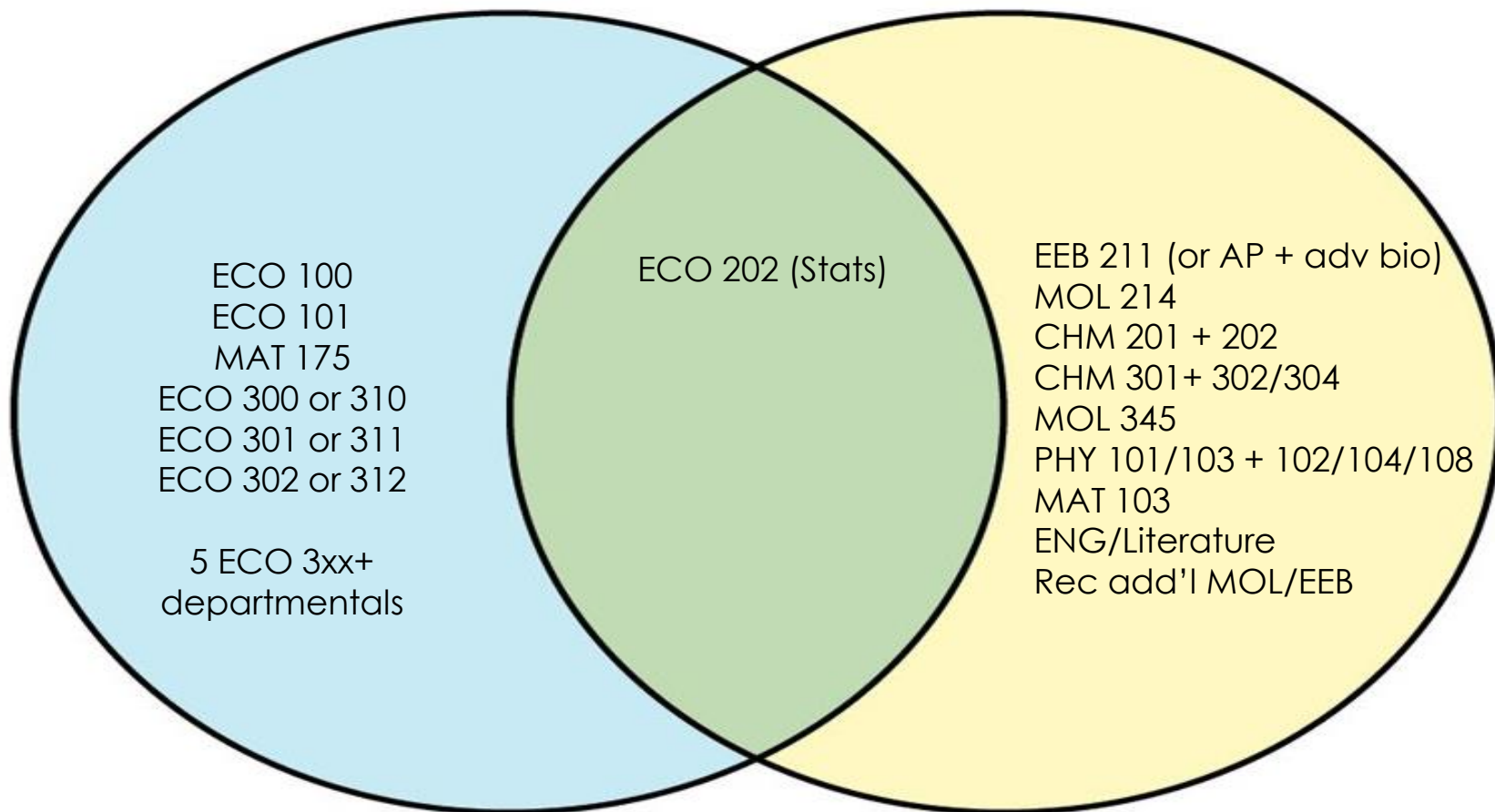
Name	College	Dept	Intended Certificate	Email
Jaein Jung '20	Butler	ANT	Global Health & Health Policy	jj22@princeton.edu
Kiersten Rasberry '21	Whitman	ANT	Global Health & Health Policy	krasberry@princeton.edu
Elisabeth Slighton '20	Rocky	ANT	Global Health & Health Policy	es19@princeton.edu

Economics

**Courses required for
ECO only (11)**

**Courses that are ECO +
premed reqs (1)**

**Courses that are
premed only (11+)**



Consult with the department to
discuss your specific course plans!

ECO Sample Schedule

	Fall	Spring
Frosh (9)	CHM 201 ECO 100 (SA) MAT 103 Language 1	CHM 202 ECO 101 (SA) WRI MAT 175 Language 2
Soph (8)	CHM 301 EEB 211 ECO 300/310 Gen Ed Elective (HA)	CHM 302/304 MOL 214 ECO 202 Gen Ed Elective (EC)
Junior (8)	MOL 345 PHY 101 ECO 302/312 ECO departmental 1 JP	PHY 102 ECO 301/311 ECO departmental 2 Gen Ed Elective (EM) JP
Senior (6)	ECO departmental 3 ECO departmental 4 ENG/Literature Open Elective	Gen Ed Elective (LA) ECO departmental 5 Thesis* (2)

*Senior thesis work extends from senior fall through spring

ECO Highlighted Departmentals

- ECO 328 / ENV 304 – Disease Ecology, Economics, and Policy
- ECO 332 – Economics of Health and Health Care (SA)

Sample Prehealth ECO Theses

- Do Neonatal Intensive Care Units Save Lives? Longitudinal Evidence from United States Counties, 1976-2013
- The Effect of Payment Reductions on Medicare Advantage Plan Supplemental Benefits: Insights from the Affordable Care Act
- Examining Disparities in Mental Health Care and Access Among Black and White Americans
- The First Three Years: Effects of Early Life Child Care on Child, Adolescent, and Young Adult Human Capital
- Jackknife Instrumental Variable Estimation of the Effects of Gamma Knife Radiosurgery in the Treatment of Metastatic Brain Tumors
- Not So Sweet: The Effect of Food Insecurity on Adult Diabetes Risk
- Pills, Policy, Providers: Analyzing The Impacts Of State-level ACA Medicaid Expansions On County-level Opioid Prescribing Rates
- Understanding the Conflicting Effects Of Business Cycles on Influenza Vaccines and Severity

ECO: Additional Resources

Undergraduate Announcement:

ua.princeton.edu/academic-units/departments/economics

Department website:

economics.princeton.edu/undergraduate-program/

Independent work guide:

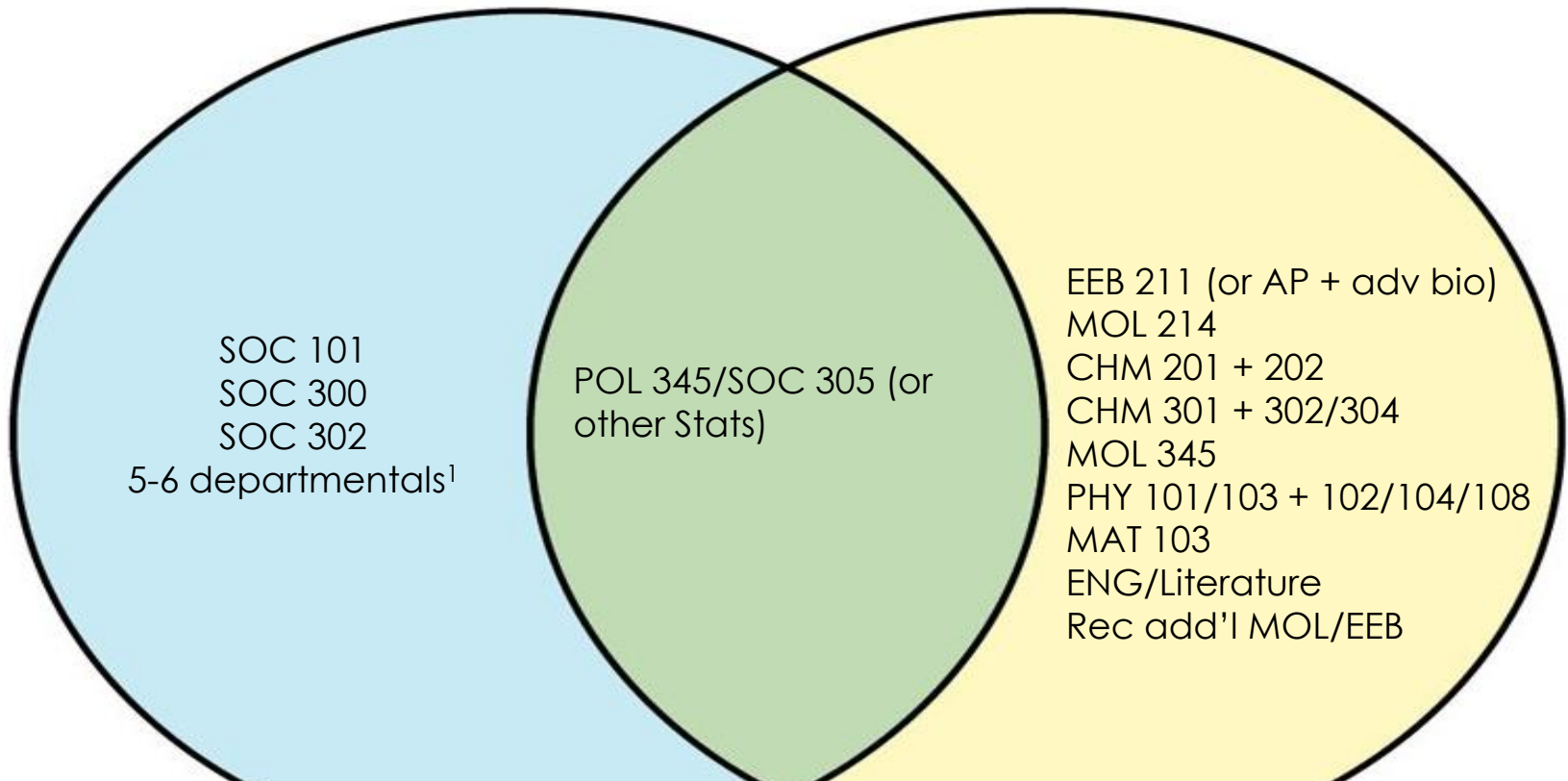
economics.princeton.edu/undergraduate-program/senior-independent-work

Sociology

**Courses required for
SOC only (8-9)**

**Courses that are SOC +
premed reqs (1)**

**Courses that are
premed only (11+)**



Concentrators must take 9 SOC courses. POL 345/SOC 305 can count as one of these 9, so if a student took POL 345/SOC 305 for their stats course, they would need an additional 8 SOC courses.

Consult with the department to
discuss your specific course plans!

Sociology Sample Schedule

	Fall	Spring
Frosh (9)	CHM 201 SOC 101 MAT 103 Language 1	CHM 202 SOC Elective 1 WRI Language 2 SOC Elective 2
Soph (8)	CHM 301 EEB 211 Open Elective Gen Ed Elective	CHM 302/304 MOL 214 Gen Ed Elective Open Elective
Junior (8)	MOL 345 PHY 101 SOC 300 POL 345/SOC 305 (stats) JP	PHY 102/108 SOC Elective 3 (3XX+) SOC 302 Open Elective JP
Senior (6)	SOC Elective 4 ENG/Literature SOC Elective 5 Open Elective (HPA Rec MOL/EEB)	SOC Elective 6 Open Elective Open Elective (HPA Rec MOL/EEB) Thesis (2)

**Students can fulfill many distribution requirements with department electives

Sociology

Highlighted Departmentals/Cognates

Departmentals

- SOC 101 – Introduction to Sociology (SA)
- SOC 210 – Urban Sociology (SA)
- SOC 221 – Inequality: Class, Race, and Gender (SA)
- SOC 227 – Race and Ethnicity (SA)
- POL 345 / SOC 305 – Introduction to Quantitative Social Science (QR)
- WWS 331 / SOC 312 / AAS 317 – Race and Public Policy (SA)

Sample SOC Prehealth Theses

- Because: Exploring the (De)Legitimization of the Affordable Care Act
- Beyond Pro-Life and Pro-Choice: Race, Class, and Women's Reproductive Rights Narratives
- An Exploration of the Role of Shame in the Doctor-Patient Relationship for Type 2 Diabetes Patients
- Hypertension: A Consequence of Racial Discrimination?
- Living Healthy or Living As We Can? The Influence of Social Factors and Family Background on Perception of Health and Health Behavior in Rural North Carolina
- Ministry for the Mind: Pastoral Care for Emotional Health in Trenton, NJ
- The Persistence of Poverty: A Bourdieusian Analysis of Medicaid Managed Care and Reproductive Health Disparities
- Stigma and Mental Health: Comparisons and Intersectionality

SOC: Additional Resources

Undergraduate Announcement:

ua.princeton.edu/academic-units/department-sociology#

Department website:

sociology.princeton.edu/undergraduate-program

Independent work guide:

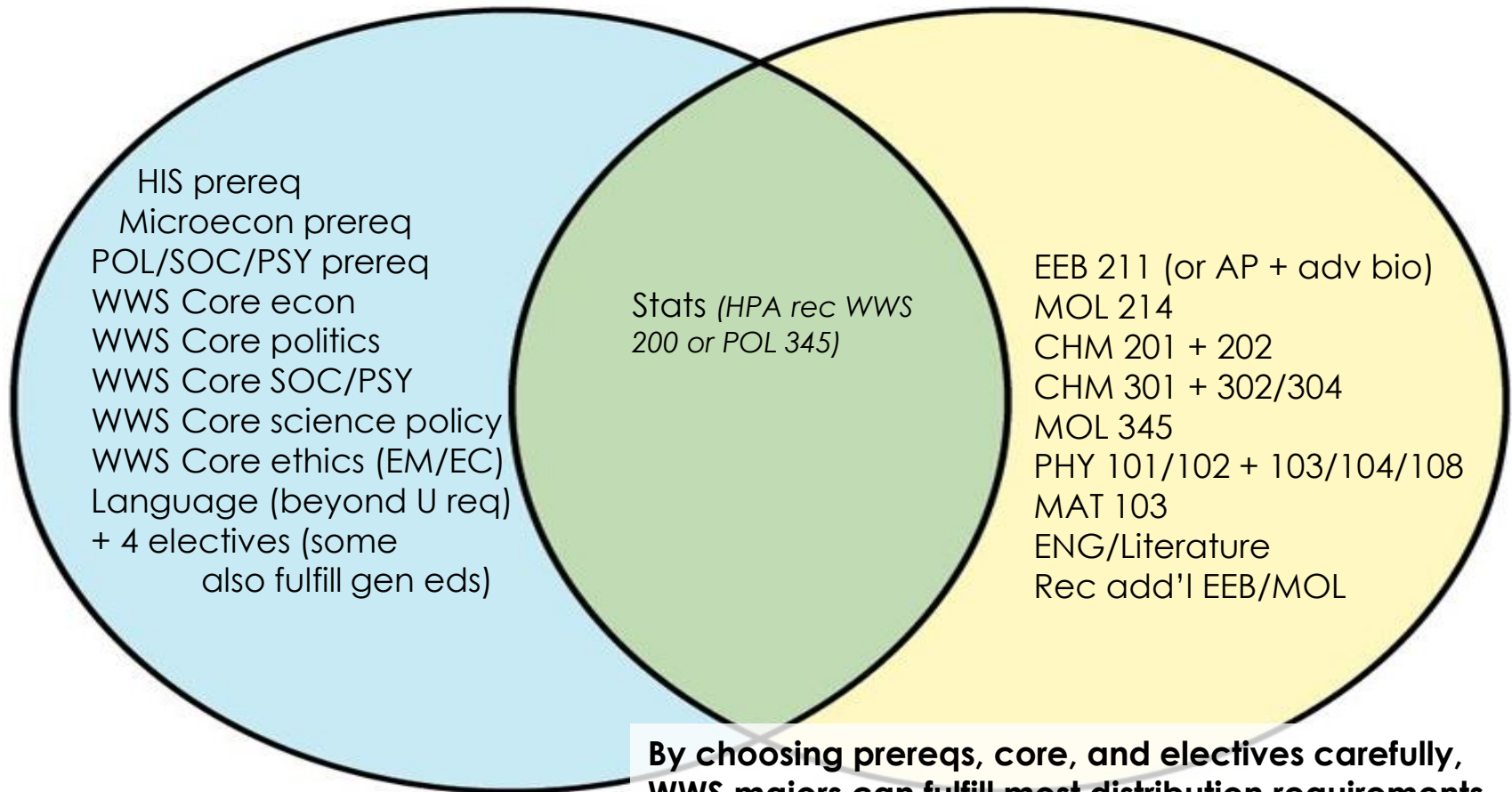
undergraduateresearch.princeton.edu/independent-work/guides

Woodrow Wilson School

**Courses required for
WWS only (12)**

**Courses that are WWS
+ Premed reqs (1)**

**Courses that are
premed only (11+)**



**By choosing prereqs, core, and electives carefully,
WWS majors can fulfill most distribution requirements**

Consult with the department to discuss your specific course plans!

WWS Sample Schedule

	Fall	Spring
Frosh (9)	CHM 201 ECO prereq (SA) MAT 103 Language 1	CHM 202 HIS prereq (HA) WRI Language 2 MOL 214 or Open Elective
Soph (8)	CHM 301 EEB 211 POL/PSY/SOC prereq (SA) Gen Ed Elective (LA)	CHM 302/304 Open Elective or MOL 214 Stats WWS Core 1 - Ethics (EM/EC)
Junior (8)	MOL 345 PHY 101 WWS Core 2 WWS Elective 1 WWS Policy Task Force	PHY 102/108 WWS Core 3 WWS Core 4 WWS Research Seminar JP
Senior (6)	WWS Elective 2 ENG/Literature Gen Ed Elective (EM/EC)	WWS Core 5 WWS Elective 3 (HPA Rec MOL/EEB) WWS Elective 4 Thesis (2)

By choosing prereqs, core, and electives carefully, WWS majors fulfill most gen eds. Many WWS concentrators study abroad in either junior fall or junior spring.

WWS Highlighted Courses

Prerequisites

- HIS 393 – Race, Drugs, and Drug Policy in America (HA)
- HIS 396 – History of Biology (HA)
- HIS 312 / GSS 394 – History and the Body (HA)

Core

- ENV 304 – Disease Ecology, Economics and Policy (SA) – science policy
- WWS 354 – Modern Genetics and Public Policy (SA) – science policy

Electives

- ANT 335 – Medical Anthropology (EM)
- ANT 403 – Race and Medicine (EM)
- CHV 331 – Ethics & Public Health (EM)
- ECO 332 – Economics of Health Care (SA)
- GHP 350 – Critical Perspectives on Global Health (SA)
- GSS 420 – Born in USA: Culture and Reproduction (SA)
- MOL 425 – Infection: Biology, Burden and Policy
- PSY 317 – Health Psychology (SA)
- SOC 227 – Race and Ethnicity (SA)

Sample Prehealth WWS Theses

- The Cost of Negligence: Fiscal & Public Health Benefits of Investing in Refugee Healthcare
- Don't Hold Your Breath: The Effect of the Affordable Care Act on Pediatric Asthma
- Female Autonomy and Contraceptive Use in Central Asia
- The Global Fight Against Antibiotic Resistance: An Analysis of Social and Health Seeking Determinants in Antibiotic Use in Vietnamese Children Under 5
- The Harmonization of Health Policy in the European Union: An Integrated, Neo-Functional Explanation
- Home is Where Your Health Is: Exploring Cross-Sector Partnerships that Care for the Chronically Homeless
- Improving Health in Minority Communities: Evaluating the Medicaid Expansion as an Intervention in Urban Environments
- Organ Transplantation Policy: Reducing the Kidney Deficit
- Reducing Hospital Readmissions in the Wake of the Affordable Care Act: Focus on Transition of Care and Social Determinants
- "We're Closed, Call 911": Community Effects and Perceptions of Rural Hospital Closures

WWS: Additional Resources

Undergraduate Announcement:

ua.princeton.edu/academic-units/woodrow-wilson-school

Department website:

wws.princeton.edu/undergraduate-programs

Department requirements:

wws.princeton.edu/undergraduate-programs/requirements

Independent work guide:

wws.princeton.edu/undergraduate-programs/curriculum/senior-thesis

Humanities / Social Sciences (generally)

**Prereqs and
Departmentals (~8)**

**Courses that overlap
(0)**

**Courses that are
premed only (12+)**

- Number of departmentals varies with concentration, but many are 8-10
- Departmentals often overlap with gen eds

EEB 211 (or AP + adv bio)
MOL 214
CHM 201 + 202
CHM 301 + 302/304
MOL 345
PHY 101/103 + 102/104/108
MAT 103
Stats
ENG/Literature
Rec add'l MOL/EEB

Consult with departments of interest
to discuss your specific plans!

Humanities/Social Science Sample Schedule

	Fall	Spring
Frosh (8)	CHM 201 MAT 103 Open Elective Language 1	CHM 202 MOL 214 or Open Elective WRI Language 2
Soph (9)	CHM 301 EEB 211 Gen Ed Elective Gen Ed Elective	CHM 302/304 Stats Departmental 1 Gen Ed Elective Open Elective or MOL 214
Junior (8)	MOL 345 PHY 101 Departmental 2 Departmental 3 JP	PHY 102/108 MOL/EEB advanced course Departmental 4 Departmental 5 JP
Senior (6)	Departmental 6 Departmental 7 ENG/Literature MOL/EEB advanced course	Departmental 8 Gen Ed Elective Thesis (2)

Medically-Relevant Hum/Social Sci Courses

- AMS 309 – History of Disability (SA)
- EAS 306 – Sexuality, Public Culture & Medicine in East Asia (SA)
- EAS 312 – Mind, Body and Bioethics in Japan and Beyond (EM)
- ECO 332 – Economics of Health and Health Care (SA)
- HIS 393 – Race, Drugs and Drug Policy in America (HA)
- HIS 394 – The Rise of Modern Biomedicine (HA)
- HIS 395 – History of Medicine and the Body (HA)
- PHI 344 / CHV 333 – Bioethics (EM)
- PHI 385 / CHV 310 – Practical Ethics (EM)
- REL 242 – Jewish Thought and Modern Society (EM)
- REL 261 – Christian Ethics and Modern Society (EM)
- REL 382 – Death and the Afterlife in Buddhist Cultures (HA)
- SOC 364 – Sociology of Medicine (SA)
- SOC 365 – Health, Society and Politics (SA)
- SOC 420 – Born in the USA: Culture & Reproduction in Modern America (SA)
- SPA 205 – Medical Spanish

See HPA Med/Health Related Courses every semester online:

<https://hpa.princeton.edu/prehealth-prep/academic-preparation#healthrelatedclasses>

Sample Prehealth Humanities Theses

- Death and Dying in Ancient Greek Medicine (CLA)
- Morally Bankrupt: CarePoint & Community Health in Hudson County (ENG)
- Writing an Epidemic; Fighting an Epidemic: The Memoirs of People with AIDS in the 1980s and 1990s (ENG)
- “Eternal Father, Strong to Save”: The US Navy Medical Department in the Korean Conflict, 1950-1953 (HIS)
- "Revolution of Falling Expectations": Bertram Brown and the Political Psychiatry of Community Mental Health (1963-1978) (HIS)
- Rural Health Care in Central Iran: A Study from the Patients' and the Government's Perspectives (NES)
- Is Commercial Surrogacy Morally Problematic? (PHI)
- Conflicts in Medical Ethics: Reconciling Respect for Autonomy and Patient Well-Being in Clinical Practice (PHI)
- When Bodies Break: An Exploration of Christian Responses to Leprosy and AIDS (REL)
- Midwives and Medicalization: Reading Childbirth In Russian Literature (SLA)
- The Spanish Health Care System and Treatment of Immigrants (SPO)

Sample Prehealth Social Science Theses

- People, Not Patients: An Analytical Critique of the Medical Approach to Racial Disparities in Premature Birth and Birthweight in the United States (AAS)
- Pharmaceuticals, Patients, and Preserving International Protocol: TRIPS Enforcement in Brazil and South Africa (POL)
- The Federal Politics of Medical Malpractice (POL)
- Global Access to End-of-Life Care: An Intrinsic Dignity-Based Theory of Holistic Health Justice (POL)
- The Politicization of Female Genital Mutilation/Circumcision (FGM/C) in Egypt (POL)
- Beyond Pro-Life and Pro-Choice: Race, Class, and Women's Reproductive Rights Narratives (SOC)
- Stigma and Mental Health: Comparisons and Intersectionality (SOC)
- An Exploration of the Role of Shame in the Doctor-Patient Relationship for Type 2 Diabetes Patients (SOC)

Additional resources

- Princeton Office of the Dean of the College Major Choices website:
odoc.princeton.edu/advising/choosing-major
- Departmental Independent Work Guides:
undergraduateresearch.princeton.edu/independent-work/guides

Additional resources

HPA Peer Advisers by department: hpa.princeton.edu/about-hpa/hpa-peer-advisers

Name	College	Dept	Intended Certificate	Email
Jaein Jung '20	Butler	ANT	Global Health & Health Policy	jj22@princeton.edu
Kiersten Raspberry '21	Whitman	ANT	Global Health & Health Policy	kraspberry@princeton.edu
Elisabeth Slighton '20	Rocky	ANT	Global Health & Health Policy	es19@princeton.edu
Chitra Parikh '21	Rocky	ARC	Global Health & Health Policy	chitrap@princeton.edu
Dylan Kim '21	Rocky	CHM	Global Health & Health Policy Applications of Computing	dkkim@princeton.edu
Jayson Saleet '20	Butler	EEB	Global Health & Health Policy	jsaleet@princeton.edu
Claire Thompson '20	Whitman	EEB		clairemt@princeton.edu
Levy Nathan '21	Wilson	GEO	Neuroscience	lnathan@princeton.edu
Linus Wang '21	Butler	MAE		linusw@princeton.edu
Josue Chirinos '20	Mathey	MOL	Global Health & Health Policy	josuec@princeton.edu
Alison Heilbronner '20	Mathey	MOL	Global Health & Health Policy	alisonkh@princeton.edu
Lily Kim '21	Whitman	MOL		mk31@princeton.edu
Alex Zhu '21	Forbes	MOL		arzhu@princeton.edu
Rucha Alur '20	Rocky	NEU		ralur@princeton.edu
AJ Chen '21	Forbes	NEU		andysc@princeton.edu
Nivi Thomas '20	Wilson	NEU	Applications of Computing	nmthomas@princeton.edu

Additional resources

HPA Peer Advisers by college: hpa.princeton.edu/about-hpa/hpa-peer-advisers

Name	College	Dept	Intended Certificate	Email
Jaein Jung '20	Butler	ANT	Global Health & Health Policy	jj22@princeton.edu
Jayson Saleet '20	Butler	EEB	Global Health & Health Policy	jsaleet@princeton.edu
Linus Wang '21	Butler	MAE		linusw@princeton.edu
AJ Chen '21	Forbes	NEU		andysc@princeton.edu
Alex Zhu '21	Forbes	MOL		arzhu@princeton.edu
Josue Chirinos '20	Mathey	MOL	Global Health & Health Policy	josuec@princeton.edu
Alison Heilbronner '20	Mathey	MOL	Global Health & Health Policy	alisonkh@princeton.edu
Rucha Alur '20	Rocky	NEU		ralur@princeton.edu
Elisabeth Slighton '20	Rocky	ANT	Global Health & Health Policy	es19@princeton.edu
Dylan Kim '21	Rocky	CHM	Global Health & Health Policy Applications of Computing	dkkim@princeton.edu
Chitra Parikh '21	Rocky	ARC	Global Health & Health Policy	chitrap@princeton.edu
Levy Nathan '21	Wilson	GEO	Neuroscience	lnathan@princeton.edu
Lily Kim '21	Whitman	MOL		mk31@princeton.edu
Kiersten Raspberry '21	Whitman	ANT	Global Health & Health Policy	kraspberry@princeton.edu
Claire Thompson '20	Whitman	EEB		clairemt@princeton.edu
Levy Nathan '21	Wilson	GEO	Neuroscience	lnathan@princeton.edu
Nivi Thomas '20	Wilson	NEU	Applications of Computing	nmthomas@princeton.edu