

PRINCETON UNIVERSITY HEALTH PROFESSIONS ADVISING

REAPPLICANT INTAKE FORM

2018 Entering Class

This Intake Form is required of all students who are reapplying to a health professions program. Please read the Considerations for Reapplicants handout on the HPA website as you reflect on your candidacy and fill out this form:

<http://hpa.princeton.edu/applying/reapplicants>

Basic Information:

Name \_\_\_\_\_

Class \_\_\_\_\_

Email \_\_\_\_\_

For what health profession(s) will you be applying? \_\_\_\_\_

Academic Preparation & Letters of Recommendation:

Please list all of the biology, chemistry, physics and math courses that you have taken <b>since your first application</b> , along with your grades.  Course – Grade	Please report your most recent standardized test score, including each subsection (e.g., MCAT, DAT, if you have taken it):  When are you taking/retaking it, if needed?
	Please list the individuals you are thinking of asking for letters of recommendation: 1. 2. <i>*reapplicants may have up to two letters of recommendation included in the committee update</i>
	What, if any, additional science courses do you plan to take before you apply?

In a paragraph, describe the ways that you have improved your candidacy since your most recent application:

In one or two paragraphs, describe your current purpose and motivation for pursuing a health professions career:

### Self-Assessment

It is important that you reflect on and honestly and holistically assess your developing profile as a prospective reapplicant. Please rate yourself and comment on the aspects of your candidacy below:

	<b>1</b> <b>needs considerable improvement</b>	<b>2</b> <b>needs some improvement</b>	<b>3</b> <b>satisfactory</b>	<b>4</b> <b>very good</b>	<b>5</b> <b>outstanding</b>			
Strength of your academic metrics (science and overall GPA, standardized test score, academic letters of recommendation) Comments:				1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Experience in and knowledge of health care settings, including understanding of and interaction with patient populations Comments:				1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Ways you demonstrate a commitment to serving your community Comments:				1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

*Bring this form to your next meeting with an HPA adviser, drop it off at HPA (36 University Place, Suite 230) or send it through Coursesites.*

What do you identify as your strengths as a health professions school candidate?

Consider the AAMC core competencies for entering students: service orientation; social skills; cultural competence; teamwork; oral communication; ethical responsibility to self and others; reliability and dependability; resilience and adaptability; capacity for improvement; critical thinking; quantitative reasoning; scientific inquiry; written communication (<https://www.aamc.org/initiatives/admissionsinitiative/competencies/>). Which three are your strongest competencies at this point? Provide a brief example of how you demonstrate or how you have developed each of these three competencies.

What areas of your candidacy do you most hope to continue to improve? Include ideas on how to address these areas before/as you apply.

What questions or concerns do you have about the application process at this point?

Tell us something interesting or unique about you that we don't already know:

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