

PRINCETON UNIVERSITY HEALTH PROFESSIONS ADVISING

APPLICANT INTAKE FORM

2018 Entering Class

This Intake Form is required of all students who are first time applicants to a health professions program. Please review the Applicant Workshop slides and Applicant Handbook as you complete this form. Attach additional pages if needed.

Basic Information:

Name \_\_\_\_\_ Class \_\_\_\_\_

Email \_\_\_\_\_

For what health profession(s) will you be applying? \_\_\_\_\_

Academic Preparation & Letters of Recommendation:

Please list all of the biology, chemistry, physics and math courses that you have taken (abbreviations are ok), in chronological order, and note the grades that you received in these courses:

Course – Grade

*\*any pre-reqs with a C- or lower must be repeated before matriculation*

Please report your most recent standardized test scores, including each subsection (e.g., MCAT, DAT, if you have taken it):

When are you taking/retaking it, if needed?

What, if any, additional science courses do you plan to take before you apply?

Please list the individuals you are thinking of asking for letters of recommendation:

- 1. Science \*
- 2. Science \*
- 3. Academic:
- 4.
- 5.
- 6.

*\*at least one science letter must be from someone who taught you in a science at Princeton.*

## Personal Background

In one or two paragraphs, describe your purpose and motivation for pursuing a health professions career:

Briefly describe the three activities that have most impacted your development as a future health professional:

## Self-Assessment

In a survey conducted by the Association of American Medical Colleges, the pre-admission variables most important in admissions included: 1) undergraduate GPA; 2) MCAT scores; 3) involvement in health-related work experiences; 4) community service/volunteer experience; 5) experience with underserved populations; 6) leadership experience; 7) letters of evaluation; 8) personal statement. Also important are your **personal competencies**. In light of these variables, it is important that you reflect on and honestly and holistically assess your developing profile as a prospective applicant. Please rate yourself and comment on the aspects of your candidacy below:

<b>1</b> <b>needs considerable improvement</b>	<b>2</b> <b>needs some improvement</b>	<b>3</b> <b>satisfactory</b>	<b>4</b> <b>very good</b>	<b>5</b> <b>outstanding</b>			
Competitiveness of your academic preparation (science and overall GPA, standardized test score, academic letters of recommendation)			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Comments:							

Experience in and knowledge of health care settings, including understanding of and direct interaction with patients			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Comments:							

Ways you demonstrate a commitment to serving your community			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Comments:							

What do you identify as your strengths as a health professions school candidate?

Consider the AAMC core competencies for entering students: service orientation; social skills; cultural competence; teamwork; oral communication; ethical responsibility to self and others; reliability and dependability; resilience and adaptability; capacity for improvement; critical thinking; quantitative reasoning; scientific inquiry; written communication (<https://www.aamc.org/initiatives/admissionsinitiative/competencies/>). Which three are your strongest competencies at this point? Provide an example of how you demonstrate or how you have developed each of these three competencies.

What areas of your candidacy do you hope to continue to improve? Include ideas on how to address these areas before/as you apply.

What questions or concerns do you have about the application process at this point?

Tell us something interesting or unique about you that we don't already know:

*Bring this form to your next meeting with an HPA adviser, drop it off at HPA (36 University Place, Suite 230), email it to [hpa@princeton.edu](mailto:hpa@princeton.edu) or send it through Coursesites.*